

Information for Term 2 - Year 6



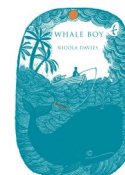
At Summerhill Academy our wide-ranging and inspiring curriculum maximises children's life chances. This term your children will experience the following learning to develop their skills and confidence needed to allow them to achieve the best they can in their future lives.

Welcome to Year 6 — Term 2

During the second term of the academic year, we have some interesting and riveting learning planned for you all, including the following states of being: art (painting), geography (locational knowledge of the UK) and science (Evolution and inheritance). In addition to this, we will also have daily maths and reading lessons to extend, refine and challenge our prior learning. On a weekly basis, we will have two PE lessons, spelling lessons, Spanish lessons and PSHE lessons. In Term 2 week 6 (9th December, 2022), to enhance children's understanding of their science learning: Evolution and Inheritance, we will be visiting The Natural History Museum in London. Teachers will take children around the museum to consolidate learning from earlier in the term and to introduce our history learning: Stone Age to Iron Age.

We are Readers

During the first term, we will be reading **'Whale Boy'** as our whole class reading text, which was written to explore the theme of animal cruelty, a sense of community and the opportunities we are given, as citizens, to make the right choices and decisions in life. For our end of day story, we will be reading **'White Fang'** which is an archaic text chosen to build vocabulary choices and broaden our knowledge about different historical time periods.



We are Athletes

During the term, we will participate in two weekly PE lessons, one of which will be **Real PE**. In Real PE, we will be focusing on the **social cog**, which aims to develop resilience and recognising how to challenge ourselves further. Violet and Purple will receive Forest school this term. Violet—Thursday. Purple—Friday. Further information will be provided on class dojo, so please look out for this. Indigo will remain the same as term 1.

We are Mathematicians

As mathematicians, we will learn and develop our conceptual understanding of calculations, number facts and fractions. Weekly arithmetic lessons will continue to develop confidence and accuracy.

We are Writers

As scientists, we will be writing to inform in the style of biographies (scientific theorists: Mary Anning and Charles Darwin). Within geography, we will be writing to argue in the form of a persuasive leaflet.

We are Citizens

In our Jigsaw lessons this term, we will be exploring the theme **'Celebrating differences'**, which will focus raising awareness and acceptance of others to ensure equality, diversity and inclusion is well promoted within our setting and celebrated.

We are Geographers

This term, we will be utilising the geographical concepts of **place**—a place defined by a given name, described by their location, shape, features, environmental and human characteristics. We will use maps, atlases, globes and statistical data to support our knowledge development. In addition to this, we will also be using 8 point compasses and 6 figure grid references. Whilst conducting a case study, the children will be analysing evidence and drawing conclusions.



When I am a geographer:

- I seek to understand -**WHERE** things are found
- WHY** they are there
- HOW** they develop and change over time
- I study places and the relationships between people and their environment
- I explore the physical properties of Earth's surface and the human societies spread across it
- I examine how human culture interacts with the natural environment
- I investigate the way that locations and places have an impact on people

We are Artists

As artists, we will learn about the artistic skills of painting; delving into the question: '**What is Life?**' We will be utilising the skills of mixing and matching colours to represent atmosphere and light as well as recognising the '**hue**' and how this effects the mood. We will be studying significant artists like **Claude Monet**, **Roy Litchenstein** and **Mar Chagall**; who will all provide inspiration towards creating the final masterpieces. In addition, carefully selected work from the children will be used as an inspiration for a professional artist to create a mural on the side of the local shop situated on Oakland Road.



We are Scientists

In our science lessons, the children will be studying **evolution** and **inheritance**. They will be focusing on the skills of asking relevant questions, making careful observations and drawing conclusions. Furthermore, they will be suggesting criteria for grouping, sorting and classifying living organisms.

We are Home Learners

Weekly expectations are for every child to read at least 3 times to an adult at home, and log this in their reading record. Children will also be expected to practice their times tables to support their fluency of number, using the PiXL Times Tables app on a mobile device, tablet or on the computer. Log-ins will remain the same as previous years but will be distributed once more at the beginning of Term 1.

In addition to this, children will be provided with weekly homework tasks via our Year 6 Wordpress page. Homework can be completed and uploaded to Class Dojo portfolios or handed to the class teacher each week. Class teachers will post the Wordpress link to Class Dojo in order to access the homework.

Thank you for your ongoing support. If you have any questions about your child and what we are learning, please contact us via email: info@sa.ac.uk, telephone: 01179030347, Class Dojo or face to face at the end of the day, once all children have been collected. We will share our learning with you via Class Dojo so please do remember to check the school story and class pages or our school Facebook page: Summerhill Academy

Kind Regards,

The Year 6 Team