

Cabot Learning Federation

Equality, Diversity and Inclusion – Academy Council Feedback Form

Academy: Summerhill Principal: Chris Barratt Date: 10/01/2022			
Part A – 2020/21 EDI Objectives		Part A – 2020/21 EDI Achievements (your written statements below will be copied into your Academy’s EDI statement). These can relate to your 2020/21 objectives as well as any other achievements.	
1. Ensure there are clear links in all aspects of the curriculum using ‘No Outsiders’ resources		No Outsiders assemblies carried out and raised awareness of EDI throughout Academy. Measured and evidenced through Pupil Voice.	
2. Pupils with a passion and interest in Equality, Diversity and Inclusion form an Action Team		Deferred to 2021/22 academic year. See below.	
3. Academy council have appropriate training around EDI		CLF EDI Nimble course completed by all AC members.	
4. Anti-Bullying Alliance award obtained		Anti-Bullying Alliance audit and pupil questionnaire completed, with associated action plan in place. Updated Peer on Peer Abuse Policy updated and put on website. Award process ongoing – aim for award by July 2022.	
Part B – Next EDI Objectives SMART (Specific, Measureable, Attainable, Relevant and Time Bound)			
Objective	Measure of Success	Actions needed to support	By when
1. Pupils with a passion and interest in Equality, Diversity and Inclusion form an Action Team	Action Team formed and meet 2 x term. Action plan for team produced by team members	Email teaching team to nominate 1 x representative per class. Assembly before class representative appointed.	Assembly 24.01.22 First Team Meeting 27.01.22
2. Carry out curriculum audit to ensure diversity in all areas	39-week plan column completed with EDI curriculum links for all year groups and curriculum areas	CPDL time to input on expectations. Curriculum Leadership time to monitor and provide support to staff.	T2 CPDL for audit. Monitoring and support by end T3. EDI Action Team to feed back to AR re. diversity of curriculum – end-of-year audit carried out
3. Update to SA Citizens curriculum and learning to include diverse range of faiths in celebrations	Map of faith celebrations created to mark throughout year. Pupil voice from EDI lead shows pupils learn effectively.	RS (VP) and ER (Citizens learning) time to create map. Phase meeting time to develop staff subject knowledge.	End of term 3.
4. Carry out an ‘EDI week’ to promote	EDI week carried out in term 6	CPDL time in advance to ensure all staff aware.	T6

awareness of EDI across academy		Liaise with parent community (incl. LD's Community Group) for ideas for the week.	
5. Operational review of school approaches to EDI (e.g. fasting, prayer rooms, changing for swimming/PE etc.)	Inclusion in AC meeting and Academy Risk Register. Added to termly SG report.	RS (VP) to support AR in using 'Climate walk' resource to audit academy practices/environment	AR's Term 3 Leadership Time
6. Align Academy to CLF EDI Strategy	Stay aware of content and reflect impact in academy practice	CB to liaise with AR re. actions.	Ongoing