



## PE and Sports Premium Plan 2021/22

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Use of Real PE established in the school, an inclusive and progressive approach to teaching PE.</li> <li>• All children benefitting from specialist sports coaching</li> <li>• Promotion of healthy ways to walk to school with Living Streets</li> <li>• Wide variety of sports offered including lunchtime and after school provision.</li> </ul>	

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity <b>over and above</b> the national curriculum requirements.	Yes/No



Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
<p>Encourage more children to get to school in healthier ways such as walking, scooting or biking.</p> <p>Increase Pupil Participation in regular physical activity throughout the school day.</p>	<p>Continue to use Living Streets Travel Tracker to promote and encourage healthier ways to get to school.</p> <p>Hold assembly to keep awareness up and introduce to the new Yr3 intake.</p> <p>Regularly give out badges for children who come to school in active ways (once termly).</p> <p>Teachers to identify children in their classes as 'inactive'. These will be children who try to avoid taking part in physical activity. Children to be targeted for lunchtime active clubs.</p>			



	<p>Begin to introduce the idea of an active school uniform - parent questionnaire - is this something the community would be interested in?</p> <p>Teachers to create opportunities across the curriculum for 'active' tasks. Introduce Teach Active to class teachers - begin to roll out across school.</p> <p>All children to stand to answer questions.</p> <p>Offer a variety of active clubs at lunchtime and after school. Increase the provision of Bristol Sports so that coaches are out during most lunchtimes.</p> <p>Invite clubs from the local community to come in and give taster sessions/assemblies to children.</p> <p>Teachers to ensure ALL children take part in PE lessons. If child has valid excuse such as injury - child should be given another role</p>			
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<p>Develop pupils' leadership skills.</p>	<p>within the lesson such as umpire or take notes.</p> <p>Year Six children to plan, organise and manage Sports Day for the whole school.</p> <p>Train children to be play-leaders. Children who complete the course given play-leader badges and encourage and help other children to play well and actively during play times and lunchtimes.</p>			
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Raise the profile of PE and sport for all visitors and parents.</p>	<p>Regular celebration assemblies to promote sporting achievements of pupils including Level 2 School Games Festivals/Events as well as achievements outside of school.</p>	<p><b>Funding allocated:</b></p>		



	<p>Ensure photos are taken and reports are written about clubs and festivals.</p> <p>Use Class Dojo and termly newsletters to promote intra and inter school sports activities.</p> <p>Display sporting achievements and successes around the school for visitors and pupils to see.</p> <p>Staff PE uniform to be worn during all PE lessons. New PE kit bought for new teachers.</p> <p>Sports boards in both halls to aid teaching and promote PE across the school. To display termly cog and vocab.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
<p>Ensure that teachers have the resources they need to teach high quality lessons.</p> <p>Provide staff with training to increase confidence and competence.</p>	<p>Invest in new quality PE resources.</p> <p>Install whiteboards in two outdoor PE areas so teachers can display WALT and Cog poster. Update Real PE bag with whiteboard pens and magnets.</p> <p>Each class to have the support of a coach for a period of two terms throughout the year in a sport where they have identified having less strength in. Staff who missed out in previous year due to covid will be prioritised. Staff to be matched with sports they are less confident in.</p>			



	<p>SG to give Real PE CPDL focusing on use of WALTs and cogs in Real PE lessons.</p> <p>CPDL in Teach Active.</p>			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
		<b>Funding allocated:</b>		
<p>Offer a wide range of clubs .</p> <p>Introduce children to a broader range of sports.</p>	<p>Bristol sports to offer a variety of after school clubs for £3 paid for by parents. These will correlate with sports being coached for CPD.</p> <p>Bristol Sports to offer a wide range of free lunchtime provision 4 days a week. Tasters in less common sports to be offered during this time.</p> <p>Bristol Sports to offer holiday clubs with free spaces for Summerhill Children.</p>			



	<p><i>Find clubs in the local area who are willing to come in and offer taster sessions or do assemblies</i></p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
Engage more children in sport such as clubs and competitions.	<p>Continue with high attendance at School Games Festivals and CLF organised competition.</p> <p>Continue to organise football teams A and B and take part in CLF football fixtures.</p> <p>Continue to match clubs with School Games competitions.</p> <p>Continue to wear Summerhill T shirts to all interschool competitions.</p> <p>ON HOLD DUE TO COVID RESTRICTIONS</p> <p>Coach led lunchtime clubs to continue. 2 per week.</p> <p>Bristol sports to offer a variety of after school clubs for £3 paid for by parents. These will correlate with sports being coached for CPD.</p>			



Continue to encourage competition within lessons and between classes.	Teachers to create chances for competition within PE lessons and units within their own classes and wider year groups.			
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<b>Carried forward funding from 2020/21</b> Funding carried forward and spent by March 2021: £			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
		<b>Funding</b>	<b>Sustainability and suggested</b>



		allocated:		next steps
Increase Pupil Participation in regular physical activity throughout the school day.	Offer a variety of active clubs at lunchtime and after school. Increase the provision of Bristol Sports so that coaches are out during most lunchtimes.			

Signed off by	
Principal:	
Date:	
Academy Council:	
Date:	