



Summerhill Academy Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require individuals or entire cohorts (or bubbles) to remain at home.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours per day. This will not include 4 hours of live learning, but will be a blended approach encompassing live and independent study elements with regular opportunities to receive feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can loan laptops to pupils, please contact the office or teaching staff on class dojo to indicate if you need a device.
- We can issue or lend devices that enable an internet connection (for example, routers or dongles), please contact the office or teaching staff on class dojo to indicate if you need support with internet connection.
- We can deliver paper work packs to homes if you require them, please contact the office or teaching staff on class dojo to indicate if you need a pack and we can discuss this with you.
- We can collect work to give feedback, please contact the office or teaching staff on class dojo to indicate if you cannot submit work electronically.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with the curriculum whether in school or working at home. We expect all children to submit work (via Dojo, Teams or paper pack) on a regular (at least weekly) basis.
- We are very happy to support with this high expectation.
- We aim to work with you in partnership to achieve this.

Our approaches are explained below:



**Phase 1 – up to 5 school days
WordPress sites**

URLS:

<https://year6summerhill.wordpress.com/>

<https://year5summerhill.wordpress.com/>

<https://year4summerhill.wordpress.com/>

<https://year3summerhill.wordpress.com/>

<https://year4and5summerhill.wordpress.com/2021/01/10/monday-11-01-21/>

Ongoing Support	Safeguarding and vulnerable children
<p>The child/parents will be directed to their year group Wordpress site. If the parent is not able to access Wordpress, technology will be explored or ‘distance learning pack’ will be printed and given to the child or delivered.</p> <p>Each Wordpress site will have</p> <ul style="list-style-type: none"> • A section for homework • A suggested timetable • CLF curriculum work with downloads and website links as appropriate for the term • Links to http://learn.clf.uk/ year group units • Links to Oak National units where this supports the planned curriculum • Links to White Rose maths with details of the unit that the class are currently learning where appropriate • This section of the Wordpress site will be updated termly in line with the taught curriculum. <p>Teachers will ‘check in’ with the child via a phone call once during that period. Any questions related to work set can be asked via Class Dojo or by telephone call.</p> <p>Tracking of learning provided will occur via our blended learning spread sheet which will be filled in with the details of absence and return dates by the admin team and with details of learning provided by the class teachers. This is checked daily by the senior team to ascertain engagement levels and support where necessary.</p>	<p>School office/Welfare First Aider to contact parents/carers to ensure they know:</p> <ul style="list-style-type: none"> • That they can access learning on the Wordpress • How to book a test <p>They will also confirm:</p> <ul style="list-style-type: none"> • that a test has been booked and parents know how to communicate the test results to info@sa.cabot.ac.uk • Engagement and safeguarding arrangements (see below) <p>If a child is entitled to benefit related Free School Meals (FSM) Operations Manager will oversee the issuing of vouchers.</p> <p>Learning packs will be appropriate to the child’s need.</p> <p>If child is vulnerable in any way, the Designated Safeguarding Lead (DSL) will ensure that agencies are notified and arrange for regular safe and well-being checks via a phone call or home visit from the SLT team (we record this on our safeguarding software, CPOMs).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>



**Phase 2 – 5 - 14 days of isolation
TEAMS**

Ongoing Support

**Safeguarding and vulnerable
children**

We will teach the same curriculum remotely as we do in school. The child/parents will be directed to their year group Microsoft TEAMS account. All classes have held lessons on how to set up personal emails and how to access their TEAMS channel. Letters have been sent to all parents. If the parent is not able to access a 'learning pack' will be printed and given to the child or delivered (Full curriculum -planning slides & worksheets).

Each TEAMS channel / blog will have learning input from their class teacher or another member of SA staff that knows the children well. Our expectations are:

- Minimum of 2 live lessons a day per year group
- Full curriculum coverage between live sessions and WordPress blog.
- PowerPoint slides to be shared as appropriate.
- Access to CLF Well-Being site <https://clfwellbeing.wordpress.com> and Thrive well-being activities

Teachers will check in with the child via a phone call twice in this 10-day period. Any questions related to work set can be asked via Class Dojo or the Class Teams Channel whilst live lessons are happening. Children's work needs to be uploaded onto the Class Dojo portfolio for the class teacher to review and provide feedback on.

Calls will be made in the directed time following school (30 mins) if there are too many children out be able to call in this time then SLT will arrange cover on request.

Tracking of learning provided will occur via our blended learning spread sheet which will be filled in with the details of absence and return dates by the admin team and with details of learning provided by the class teachers. This will be monitored by SLT.

School office to send text to let parents know daily learning needs to be accessed via year group TEAMS.

If a child is entitled to benefit related FSM Operations Manager will oversee the issuing of vouchers.

If child is vulnerable in any way, the DSL will ensure that agencies are notified and arrange for regular safety and well-being checks via a phone call from the SLT team or a home visit (record on CPOMs)

Children with SEND will receive a personalised learning pack to meet need provided by class teacher supported by Inclusion Lead.

If a child does not engage, the class teachers is to call the parents/carers to discuss obstacles and support.

If this does not improve engagement – the senior team will make contact and discuss ways to work together to support children to engage with their learning.



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**Phase 3 – Whole bubble closure or local lockdown.
Live learning via TEAMs**

Ongoing Support	Safeguarding and vulnerable children
<p>The child/parents will be directed to their year group Microsoft TEAMs channel. This will have a timetable of when live lessons will be taking place each day. These lessons will be recorded and saved onto the year group channel.</p> <p>There will be three live lessons a day for everyone of between 30 and 45 minutes each.</p> <p>There will be additional lessons to meet need of disadvantaged pupils.</p> <p>Where appropriate, children will be set a pre task. All children will be set a follow up task to complete independently, if they are not confident with the independent task, they will have the opportunity to stay in the Teams meeting with their teacher and work through the task together. During the session teachers will be able to provide verbal feedback.</p> <p>Lessons will take place between the hours of 9.00 am and 3.00 pm.</p> <p>All sessions will be recorded.</p> <p>Class teacher to keep a record of attendance of lessons and use this to complete a daily engagement tracker.</p> <p>Any additional adults linked to the closed bubble will be phoning to support learning set from the TEAMs channel and provide feedback to learning if a child has not joined a lesson.</p> <p>Any work set to be uploaded onto the Class Dojo Portfolio, teachers will provide feedback in line with the academy feedback policy.</p> <p>Teachers will check in with the child via a phone call twice weekly if they have not joined any live lessons. Any questions related to work set can be asked via the year group email.</p>	<p>School office to send text reminders to parents about the live lessons.</p> <p>If a child is entitled to benefit related FSM Operations Manager will oversee the issuing of vouchers.</p> <p>Children who are vulnerable who meet the government criteria for vulnerability will be offered a place on site. Where this place is not accepted, additional monitoring and support will be put in place to ensure that children are safe, fed and learning.</p> <p>If child is vulnerable in any way, the DSL will ensure that agencies are notified and arrange for regular safe and well checks via a phone call from the SLT team (we will record on CPOMs).</p> <p>Children with SEND are to receive extra personalised input via TEAMs to meet individual needs.</p> <p>If a child does not engage, the class teachers to speak to SLT who will call the parents to discuss obstacles and support</p> <p>Tracking of learning provided will occur via our blended learning spread sheet which will be filled in with the details of absence and return dates by the admin team and with details of learning provided by the class teachers. This is reviewed daily by our DSL.</p>



<p>Tracking of engagement in learning will be carried out by the blended learning spreadsheet this will be monitored weekly by Phase Leads.</p>	
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