



## PE and Sports Premium Plan 2021/22

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Use of Real PE established in the school, an inclusive and progressive approach to teaching PE.</li> <li>• All children benefitting from specialist sports coaching</li> <li>• Promotion of healthy ways to walk to school with Living Streets</li> <li>• <b>Wide variety of sports offered including lunchtime and after school provision.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Increased attendance at inter-school competitions and events.</li> <li>• Increased activity for children throughout the school day.</li> <li>• Wider variety of active after school clubs provided.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	59.5%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	56.7%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	72.9%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity <b>over and above</b> the national curriculum requirements.	No



<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £24,940		<b>Date Updated:</b> 20.07.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	Sustainability and suggested next steps
			<b>Funding allocated:</b>		
<p>Encourage more children to get to school in healthier ways such as walking, scooting or biking.</p> <p>Increase Pupil Participation in regular physical activity throughout the school day.</p>	<p>Continue to use Living Streets Travel Tracker to promote and encourage healthier ways to get to school.</p> <p>Hold assembly to keep awareness up and introduce to the new Yr3 intake.</p> <p>Regularly give out badges for children who come to school in active ways (once termly).</p> <p>Teachers to identify children in their classes as 'inactive'. These will be children who try to avoid taking part in physical activity.</p>	<p>£976 Active Learning</p>	<p>On average, 80 percent of our children come to school by active travel. This is an improvement from 70 percent at the end of the previous year. Children at Summerhill enjoy inputting their travel into the online Travel Tracker daily. They love receiving the badges and many are collecting the different kinds. Assemblies and workshops have been held throughout the year to highlight the benefits of active travel to school to our health and our environment.</p> <p>Summerhill Schools came top of the leader board in Bristol for Sustran's Big Walk and Wheel held in March/April this</p>	<p>Next year we will continue to promote coming to school in a variety of active ways. We will continue using the travel tracker. We aim to promote this further by having school event days such as Funny Shoes day and looking into getting the road closed for such events.</p> <p>We will be entering the Sustran's Big Walk and Wheel.</p> <p>Promotion of all of this will happen on school social media and events boards.</p> <p>Summerhill Academy are</p>	



	<p>Children to be targeted for lunchtime active clubs.</p> <p>Begin to introduce the idea of an active school uniform - parent questionnaire - is this something the community would be interested in?</p> <p>Teachers to create opportunities across the curriculum for 'active' tasks. Introduce Teach Active to class teachers - begin to roll out across school.</p> <p>All children to stand to answer questions.</p> <p>Offer a variety of active clubs at lunchtime and after school. Increase the provision of Bristol Sports so that coaches are out during most lunchtimes.</p> <p>Invite clubs from the local community to come in and give taster sessions/assemblies to</p>	<p>£6438 Forest School Staffing costs</p>	<p>year. Summerhill Academy did really well nationally, coming 13<sup>th</sup> across the whole country in the Large Schools (Primary) category, with a score of 97.14% for active travel.</p> <p>Due to improved PE assessment throughout the year, teachers are aware of the abilities and barriers for their children and we have therefore decided that the inactive register is not impactful.</p> <p>One impact of the children not having to change ready for PE is that PE lessons are longer. Children are active for the full lesson.</p> <p>Teachers have started to introduce active tasks into their other curriculum subjects. Pupil voice showed that children enjoyed lessons where they were more active and out of their seats.</p>	<p>working towards earning their Modeshift Stars award from Bristol City Council. Communications with the team mean that opportunities from this initiative will be available to the school.</p> <p>We will not continue to hold an inactive register however teachers will be aware of each child's need within their classes. All children will be considered when planning active lessons and arranging competitions.</p> <p>From September 2022, Summerhill Academy children will wear an active uniform meaning they will be ready for active tasks at all times. Teachers will be expected to provide active tasks across the</p>
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<p>Develop pupils' leadership skills.</p>	<p>children.</p> <p>Teachers to ensure ALL children take part in PE lessons. If child has valid excuse such as injury - child should be given another role within the lesson such as umpire or take notes.</p> <p>Year Six children to plan, organise and manage Sports Day for the whole school.</p> <p>Train children to be play-leaders. Children who complete the course given play-leader badges and encourage and help other children to play well and actively during play times and lunchtimes.</p>		<p>Coaches in the playground at lunchtime have led to more structured sports being played. This has also led to more children being active during their lunchbreak. 175 children took part in an afterschool active club this year.</p> <p>All children take part in PE lessons. Children with injuries take on a different role and this means that they are still gaining the knowledge and understanding. Active uniform has led to less children not joining in because of forgotten kits. Children knowing they are still going to be part of the lesson rather than being sent to another class had led to less excuses to be omitted from the lesson.</p> <p>Year 6 children planned, organised and managed Sports Day for the rest of the school. The day was really successful and</p>	<p>curriculum using Teach Active as well as other resources.</p> <p>We aim to offer a wider variety of clubs next year. Bristol Sports will continue their provision and free clubs run by teachers will also be offered.</p> <p>This will be continued next year.</p>
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			<p>led to the children feeling empowered.</p> <p>Play leaders were trained and given badges and roles in Term1. This would have been more impactful if they were then given more guidance throughout the rest of the school year.</p>	<p>Year 6 to plan next year's sports day, possibly in September when there are less time restraints.</p> <p>Play leader course to be completed again in Term!. SMSAs to continue guidance throughout the rest of the year.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
		<b>Funding allocated:</b>		
<p>Raise the profile of PE and sport for all visitors and parents.</p>	<p>Regular celebration assemblies to promote sporting achievements of pupils including Level 2 School Games Festivals/Events as well as achievements outside of school.</p>	<p>£440 Staff Sports Uniform</p>	<p>All sporting achievements, both inside and outside of school have been successfully celebrated via school assemblies, class dojo and termly letters.</p> <p>Staff consistently wear their Summerhill Academy PE kit</p>	<p>This will continue next school year. We are aiming to enter more inter school competitions and these will be reported on dojo, assemblies and school letters.</p>



	<p>Ensure photos are taken and reports are written about clubs and festivals.</p> <p>Use Class Dojo and termly newsletters to promote intra and inter school sports activities.</p> <p>Display sporting achievements and successes around the school for visitors and pupils to see.</p> <p>Staff PE uniform to be worn during all PE lessons. New PE kit bought for new teachers.</p> <p>Sports boards in both halls to aid teaching and promote PE across the school. To display termly cog and vocab.</p>		<p>during all PE lessons. Children enjoy seeing staff in their uniform and know this equates to having PE that day raising the profile of PE in the school.</p> <p>Sports boards are regularly updated to show the termly cogs that children are working on. Teachers refer to the boards regularly and it helps children to understand the cog and the learning for that term.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps
		Funding allocated:	
<p>Ensure that teachers have the resources they need to teach high quality lessons.</p> <p>Provide staff with training to increase confidence and competence.</p>	<p>Invest in new quality PE resources.</p> <p>Install whiteboards in two outdoor PE areas so teachers can display WALT and Cog poster. Update Real PE bag with whiteboard pens and magnets.</p> <p>Each class to have the support of a coach for a period of two terms throughout the year in a sport where they have identified having less strength in.</p> <p>Staff who missed out in previous year due to covid will be prioritised.</p> <p>Staff to be matched with sports they are less confident in.</p> <p>SG to give Real PE CPDL focusing on use of WALTs and cogs in Real PE lessons.</p>	<p>£1330 PE equipment</p> <p>£13,300 Bristol Sport</p> <p>£300 Forest School Training</p>	<p>The installation of the whiteboards have led to children knowing what they are learning in their PE lessons. It has meant that teachers can have the WALT displayed and refer to it throughout the lesson. DDIs and pupil voice has shown that WALTs are consistently used in PE and children understand the lesson outcomes.</p> <p>This year, 100% of the teachers who participated in the Teacher Mentoring Programme at Summerhill, felt that their confidence in teaching the sport increased. Additionally, 100% of teachers felt that their knowledge of the sport increased as a result of the programme.</p> <p>Outdoor whiteboards will be continued to be used next school year.</p> <p>Current and new staff will be audited on their PE confidence and matched to a coach that best suits those needs.</p>



	CPDL in Teach Active.			DDIs and Teacher voice have shown that teachers have a better understanding of the structure of a Real PE lesson and how to plan and teach a Real PE lesson.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact	Sustainability and suggested next steps	
		Funding allocated:			
<p>Offer a wide range of clubs .</p> <p>Introduce children to a broader range of sports.</p>	<p>Bristol sports to offer a variety of after school clubs for £3 paid for by parents. These will correlate with sports being coached for CPD.</p> <p>Bristol Sports to offer a wide range of free lunchtime provision 4 days a week. Tasters in less common sports to be offered during this time.</p> <p>Bristol Sports to offer holiday clubs with free spaces for Summerhill Children.</p> <p>Find clubs in the local area who are willing to come in and offer taster sessions or do assemblies</p>	<p>£2156 CLF Central Sports Offer</p>	<p>We have offered a variety of clubs through Bristol Sports which have been popular. However we would like to increase the amount of our children who attend active clubs.</p> <p>Lunchtime clubs continue to be popular. They are often attended by many of the same children who are likely to have been active anyway.</p>	<p>Next year we hope to widen the number of clubs we can offer by encouraging teachers to offer free clubs.</p> <p>We would like our pupil council to come up with more ideas about how we can encourage less active children to have more active lunchtimes.</p> <p>We have purchased a range of equipment such as skipping ropes and frisbees for lunch</p>	





				and break times to encourage more active play for next school year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps
Engage more children in sport such as clubs and competitions.	<p>Continue with high attendance at School Games Festivals and CLF organised competition.</p> <p>Continue to organise football teams A and B and take part in CLF football fixtures.</p> <p>Continue to match clubs with School Games competitions.</p> <p>Continue to wear Summerhill T shirts to all interschool competitions. ON HOLD DUE TO COVID RESTRICTIONS</p> <p>Coach led lunchtime clubs to continue. 2 per week.</p> <p>Bristol sports to offer a variety of after school clubs for £3 paid for by parents. These will correlate with sports being coached for CPD.</p> <p>Teachers to create chances for competition within PE lessons and</p>			Next year we are planning to increase our amount of inter school competition.



<p>Continue to encourage competition within lessons and between classes.</p>	<p>units within their own classes and wider year groups.</p>		<p>Pupil voice has shown that the children really enjoy and look forward to the competitions which take place at the end of a unit of work.</p>	<p>Next year, more inter class competitions will be completed at the end of units. Classes will be matched with other classes who have been learning the same sport. Teams can be mixed if classes are different year groups.</p>
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<p><b>Carried forward funding from 2020/21</b></p> <p>Funding carried forward and spent by March 2021: £6110</p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		



		<b>Funding allocated:</b>		<b>Sustainability and suggested next steps</b>
Teach Active – broadening physical activity offered in curriculum to include more active learning experiences for all children, as well as most vulnerable children through interventions, encouraging children to be more active in their everyday lives.	Subscription to and training provided on Teach Active online resources. Staff professional development to ensure activities run appropriately and in an engaging manner. All staff supported to implement physical activity into wider curriculum.	£1175	All children given physical activity opportunities daily during core curriculum time, meaning better health and fitness, but also more energy and engagement in learning. Teacher feed back that the resrouces supported them to plan more active and engaging lessons, and that all children were able to access and enjoy this.	Teachers are building up their bank of knowledge of suitable physical activities across the curriculum, which can be used into the future.
BSF Lunchtime Provision – embedding physical activity into the school day through encouraging active playtimes.	Sports coaches from Bristol Sport Foundation run organised sporting activities (basketball/football/team-building games) at lunchtimes, staggered to ensure all year groups have access.	£4984	More children are more active during lunchtimes, leading to healthier, fitter children, who are also better able to engage and concentrate during their afternoon learning. Children also report enjoying their lunchtimes more than before, and we have less incidences of poor behaviour during these times as well.	BSF coaches are training our Lunchtime Supervisors in these activities, to ensure sustainability into the future.

Signed off by



Principal:	<i>C. Barratt</i>
Date:	21.07.22
Academy Council:	
Date:	