

# Information for Term 2- Year 3



At Summerhill Academy our wide-ranging and inspiring curriculum maximises children's life chances. This term your children will experience the following learning to develop their skills and confidence needed to allow them to achieve the best they can in their future lives.

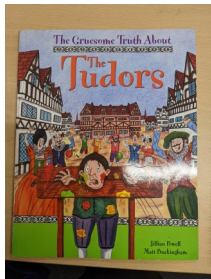
## Our learning from Term 1

Year 3 have had a tremendous start to their time at Summerhill Academy and have been scientists and answered the question–

What's inside the earth? They have then been Storytellers using our class text of Ice Palace as their stimulus to create some fantastic creative writing.



## We are Readers



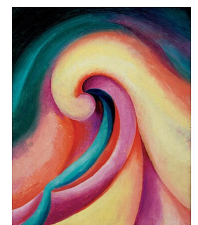
In term 2 we will be reading a range of non-fiction texts focused on the **Tudors and Stuarts** as our class reading text. We are reading this to support our learning as historians and to experience a range of different text types. We will continue to read **The boy at the back of the class** as our end of day text. We are reading this to help us to become **aware of issues facing our world**.

## We are Mathematicians

As mathematicians we strive to reason about concepts we encounter and understand that there could be multiple answers. This term we will continue to focus on **numbers to 1000** and **place value** to support us in our understanding of how numbers are composed and to help us build our understanding of measure. We will also have a weekly session focusing on **telling the time** as well as twice weekly **Number Sense** sessions to support our number fluency. We will also begin daily **multiplication tables practice** starting with our 2s before moving onto our 5s.

## We are Artists

We will begin Term 2 as artists exploring the question, "What is life?" and using the medium of paint to explore this as well as looking at a range of artists and exploring techniques.



## We are Writers

As artists we will evaluate our final piece considering what went well and what we would improve. We will also be writing as **Historians** and **Geographers** this term using our persuasive writing skills to write leaflets and letters.

## We are Citizens

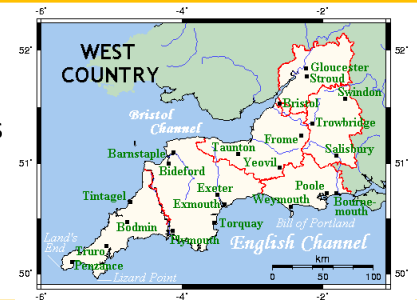
In our Jigsaw lessons we will be exploring **Celebrating differences** with a focus on anti-bullying. As inquisitive citizens we will be looking at **celebration festivals**. In **Thrive** we will be continuing to focus on **emotions** and what these feel like and can look like.

## We are Athletes

This term both classes will continue to have a coached session with Scarlet class learning **dodgeball** and Crimson class learning **Tag rugby**. In our Real PE lessons we will be focusing on the **social cog**. Through developing skills related to this cog the children will learn **to work sensibly with others** through praising and encouraging them. They will show patience and as they develop this cog, they will learn to **negotiate** and **collaborate** on tasks. PE will be on a Monday and Tuesday for Crimson this term and a Tuesday and Friday for Scarlet class.

## We are Geographers

As Geographers we will be considering the South West and the range of geographical features within the **South West** while developing our skills as Geographers including map skills, questioning and observing. We will consider where we live within the South West and identify **key human and physical** characteristics of the South West.



## We are Historians

In Term 2 we will be trying to answer the question, '**Henry VIII—great statesman or Tyrant?**' We will learn about significant Tudor figures and events, and explore some of the social and cultural conventions of the time. We will consider the impact of events from **Tudor** times on our lives in modern day England.



## We are Performers

At the end of term, the children will take part in the **nativity** performance of "**I'm Gonna Shine!**" Further information will be provided closer to the time but we look forward to sharing this experience with you.



## We are Home Learners

Children will be expected to **read at least 3x weekly** and record this in their reading records as set homework. **Reading records and levelled reading books** are used daily at school and therefore should be brought to school **every day**. Children will be expected to practise their set times table through **Pixl** at least x3 weekly. Weekly spellings are set through handwriting practice.

Thank you for your ongoing support. If you have any questions about your child and what we are learning, please contact us via email: [info@sa.ac.uk](mailto:info@sa.ac.uk), telephone: 01179030347, Class Dojo or face to face at the end of the day, once all children have been collected. We will share our learning with you via Class Dojo so please do remember to check the school story and class pages or our school Facebook page: Summerhill Academy

Regards, year 3 Team