

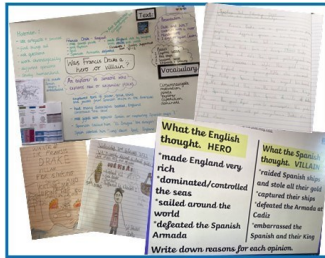
# Information for Term 4 - Year 3



At Summerhill Academy our wide-ranging and inspiring curriculum maximises children's life chances. This term your children will experience the following learning to develop their skills and confidence needed to allow them to achieve the best they can in their future lives.

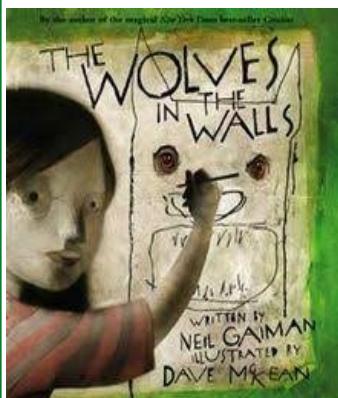
## Our learning from Term 3

We were being Historians  
"Francis Drake– Villian or Hero?" " How did explorers change our lives?"

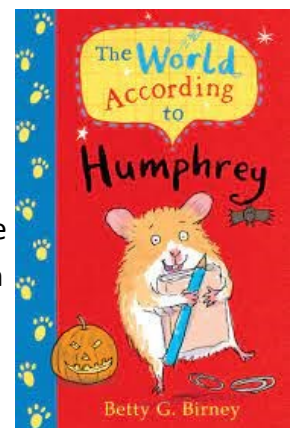


We were being computer scientists and we looked at how to debug code.

## We are Readers



This term we will be reading **The Wolves in the Walls** for our Reading lessons text. We are reading this book to help us understand the difference between fantasy and reality and to ignite our imaginations. Our end of day story will be **The World According to Humphrey**, we are reading this book because this book has non-human narrators such as a hamster that tells the story. We are learning to understand different viewpoints and versions of the same event, people can experience the same things but have a different opinion.



## We are Athletes

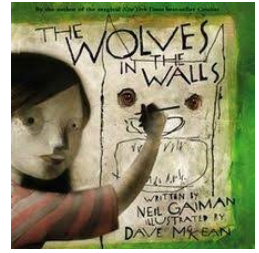
During Real PE we will be working on the **Creative Cog** whereby children will develop and change their tactics to be successful, and develop rules or ideas to make activities more engaging or challenging. Crimson class will have a coach and be learning **tag rugby**. Scarlet class will be continuing with **Fun fit** and building their knowledge. PE days will be on a Monday and Wednesday for Crimson and Tuesday and Wednesday for Scarlet.

## We are Mathematicians

During term 4 we will be continuing our **Statistics** learning before moving onto looking at calculating **perimeter** followed by **fractions**. We will also be continuing to build our number sense fluency with our weekly **Number Sense** sessions.

### We are Writers

This term our writing will be inspired by our Reading lesson text, *The Wolves in the Walls*. We will be writing an argument to persuade and then we will write a diary using our prior learning from history and include speech from the text.



### We are Citizens

Within our Inquisitive learning we will be exploring the theme of **incarnation and resurrection**. Our key questions will look at **'Were there miracles?' and 'What is the hidden meaning in stories of faith?'** We will also look at spring festivals. In PSHE we will be exploring the idea of **Healthy me** and what we can do to ourselves safe and our bodies healthy. Within our whole class Thrive lessons we will explore communication, age appropriate behaviours and responsibilities.

### We are Artists

As artists we will be exploring Still Life Drawing , we will be looking at influential artists such as Paul Klee, Henry Moore and Mike Parr. Our artist skills are: using the tripod grip for effect, experimenting with various directions to create form, understand hatching, apply tone to an object, select appropriate media to create a desired outcome and begin to show objects can have a third dimension.

### We are Scientists

This term we will be answering the question 'What happens to my food?' We will be learning about the digestive system as well as thinking about healthy food options and the impact this has on our body. As scientists we will be undertaking two scientific investigations to explore these ideas further.

### We are Home Learners

Children will be expected to read at least 3x weekly and record this in their reading records as set homework, along with practising their times tables using PiXL regularly.



Thank you for your ongoing support. If you have any questions about your child and what we are learning, please contact us via email: [info@sa.ac.uk](mailto:info@sa.ac.uk), telephone: 01179030347, Class Dojo or face to face at the end of the day, once all children have been collected. We will share our learning with you via Class Dojo so please do remember to check the school story and class pages or our school Facebook page: Summerhill Academy

Regards, year 3 Team