

Information for Term 4 - Year 6



At Summerhill Academy our wide-ranging and inspiring curriculum maximises children's life chances. This term your children will experience the following learning to develop their skills and confidence needed to allow them to achieve the best they can in their future lives.

Our learning from Term 3



We were being Geographers, studying physical geography through learning about 'Mountains, Volcanoes and Earthquakes'.



We were also Historians, learning about 'Stone Age to Iron Age'. Children constructed their own dwellings and learnt about civilisation advancements.

We are Readers

In reading lessons, we'll be continuing to read **Wolf Brother**. The text has been chosen due to its theme: problem-solving and perseverance.



At the end of the day, we're reading **Cosmic**, which has been chosen to allow children to experience reading a text that has a non-linear time sequence.



We are Athletes

During Real PE lessons, we'll be working on the **Creative Cog** whereby children will develop and change their tactics to be successful, and develop rules, tasks or ideas to make activities more engaging or challenging.

We are Mathematicians

During Term 4, children will learn more about **percentages**, extending this further into **ratio and proportion**. After this, children will learn about **algebra** and the **properties of shapes**, including **angles**.

We are Writers

Writing will be linked with We are Scientists during Term 4. Moreover, children will be **writing to explain** the difference between vascular and non-vascular plants. In addition to this, children will learn a variety of **cohesive devices, punctuation, and varying of formality** in order to develop themselves as writers.

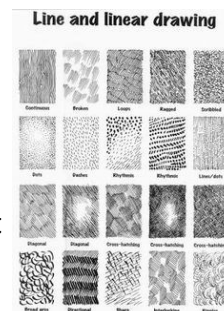
We are Citizens

In Inquisitive Citizens, children will learn about **incarnation and resurrection**. During Jigsaw lessons in Term 4, the theme will be based on **Healthy Me**, whereby children will learn how to stay physically, emotionally and mentally healthy, whilst learning strategies to stay calm and deal with difficult situations.



We are Artists

As artists, we will be focusing on the artistic aspects of **Still Life**. Children will learn and develop a range of different skills including varying pencil pressures to create different tones, as well as explore different mark-making techniques, such as stippling, cross-hatching and circulism. In order to inspire children, they will look at a range of different influential artists (**Jean Dubuffet and MC Escher**).



We are Scientists

After Being Artists, children will become Scientists. Our learning sequence will enable children to **classify living** organisms and understand how and why living things are classified in this way.

Differences Between Vascular and Non-vascular plants



Further to this, children will also learn about **plant processes and structures (vascular and non-vascular plants)**. Children will develop a range of scientific skills during both sequences of learning: making careful observations, asking relevant questions, drawing conclusions, using scientific language and suggest criteria for grouping and sorting.

We are Home Learners

To support children with meeting age-related expectations and the transition to secondary school, year 6 children will be provided with **weekly homework**. This will be handed out in classes on Fridays and also accessible through our Wordpress blog: www.year6summerhill.wordpress.com

Children will receive a range of different homework each week but will be expected to read at least 3x weekly and record this in their reading records as set homework, along with practising their times tables using PiXL regularly.



Thank you for your ongoing support. If you have any questions about your child and what we are learning, please contact us via email: info@sa.ac.uk, telephone: 01179030347, Class Dojo or face to face at the end of the day, once all children have been collected. We will share our learning with you via Class Dojo so please do remember to check the school story and class pages or our school Facebook page: Summerhill Academy

Regards, year 6 Team